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When we are MEN WE’LL GO AGAIN to DIXON & PARKER'S

The Popular BOYS' & MEN'S Complete OUTFITTERS

School Outfits a Speciality.

Midland Rd. Corner, Wellingborough
FIRST XI, 1935.

Back Row—Dunn  Weaver  Elkington  Partridge  Hanwell  Findley
Front Row—Maycock  Drage  Sanders (Capt.)  Gambrell  Pearson (Scoret)  Loomes
The Magazine of the Wellingborough Grammar School.

No. 7. AUTUMN TERM, 1935.

Editors: Mr. J. G. Dunning, C. Hanwell.

Committee: P. Green, R. Mutimer, R. Jacques, J. Upton,
D. Smart, P. Sanford, W. J. Shortland, D. Upton,
P. Groome.

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EDITORIAL.

The Autumn Term is always a busy time and the Magazine bears ample evidence of the many-sided activities of the School this Term.

The Term began with bright weather and bright new paint—the weather has become dull and often dreary, but the green paint still strikes a cheerful note.

With a large number of new boys and a fairly big Sixth Form, the School was quite full at the beginning of Term. We hope the new-comers will take their full share in the life of the School; they have already shown marked enthusiasm over the Magazine. The number of contributions sent in for this issue was a record and many were of a very high standard; most Forms are represented by the accepted articles.

The introduction, at the end of last Term, of House “Colours,” resulted in a great variety of neckwear this Term. We hope the recognition of services to the house will encourage those boys who have not managed to get into a School team.

“Keep left” seems to be this Term’s slogan; the rule is certainly necessary if we are to move about quickly and avoid accidents. “Keeping left” has given cause to some amusing events and we know that the Senior Prefect has visions of Belisha Beacons and traffic lights in School in the near future!

Elsewhere in the Magazine is an announcement about the change in organisation of boxing and sports next Term. We hope the change will be for the better; it is within the power of the School to ensure this.

SCHOOL NOTES.

Howard Chettle of the Stag’s House, died on September 27th, 1935. He had been at School since September, 1932. We would like to express our deepest sympathy with his parents.

Prefects:

J. S. Jackson (Sen.), F. Langley, C. Sears, C. Bond, 
S. Gambrell.

Our Half Term holiday was prolonged by one day this Term in honour of the Royal Wedding.

Mr. Hole would be glad to hear from anybody interested in a proposed trip to France next Easter.

Mr. Ford has very kindly presented the School with a Cup to be held by the House that wins the most points in Physical Training.
A party of boys went to the Silver Cinema on October 17th, to see "David Copperfield."

Mrs. Adamson and Mrs. Pope have presented trees to the School.

During the Summer holidays the outside of the School was repainted.

Various School Athletic activities have been rearranged. In the first half of the Lent Term, the House Rugby Matches and the Boxing training and House Competition will take place. In the second half of the Term the Long Distance Races and the Heats for Athletic Sports will take place. During the first three weeks of the Summer Term there will be Sports Training for the Finalists only.

Examinations will take place in the middle of the Lent Term instead of at the end of this Term.

The School's contribution to Earl Haig's Fund on Armistice Day was £2-0-7½.

Full Colours for Rugby have been awarded to J. S. Jackson and J. Findley.

Full Colours for Cricket have been awarded to S. Gambrell, F. Maycock and S. Sanders.

On Thursdays during the choir period, those boys in the Junior School who do not belong to the choir have been divided into sections. One section has been preparing the play "The heir of Lynne," and the other section has been discussing model railways.

A system of House Colours has been introduced.


The School is grateful to those parents who presented a cheque for £2 to the Sports Fund, on the occasion of the Parents' Cricket Match.

SALVETE.

Lions.
Felce, P.
Hales
Knight, J. W.
Knight, R. C.
Needle
Pearson, J. G.
Smith, B. R.
Williamson

Dragons.
Bailey, F.
Causebrook
Dickens
Edwards
Lilley
Loveridge
Potts
Shawley
Upton, D. W.
Utley
<table>
<thead>
<tr>
<th>Stags</th>
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<td>Adnitt</td>
<td>Burman, M. C.</td>
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<td>McCartney, J. A.</td>
<td>Summerfield</td>
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<td>Swift</td>
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<td>Swindall</td>
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VALETE.

<table>
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<th>Smith, G. H.</th>
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<td>Sanders</td>
<td></td>
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<td>Shelford</td>
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<tr>
<td>Ford, G. H.</td>
<td>Siddons</td>
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R.U.F.C.—TEAM CHARACTERS.
1st XV.

J. JACkSON.—(Full Colour, Captain of Football). We have missed the inspiration of his example on the field for most of the Term, owing to an unlucky injury in the first match.

J. FINDLEY.—(Full Colour, Vice-Captain 1st XV.) As always, he gets through an enormous amount of work. He has very gallantly come to the rescue of the team as scrum-half this Term.
S. Gambrell.—(Half Colour). There is not much to add beyond what was said last year. He can play well on his day; but there are still a good many points he could improve.

J. Dunn.—(Half Colour.) A steady, reliable player. He should learn to kick on the run and with either foot.

C. Sears.—(Half Colour). He has perhaps improved more than any one. A good, hardworking forward and efficient at all points except perhaps at giving a pass.

M. Laughton.—(Half Colour). A useful player, usually good with his hands, but his confidence and skill at opening up the game could still be improved.

F. Partridge.—(Half Colour). He is settling down at forward. He can tackle and use his hands.

J. Remmington.—(Half Colour). A good tackler and a thrustful centre in attack, but he must learn to give a pass going at full speed.

F. Campion.—(Half Colour). A useful forward, who gets through plenty of work. He should learn to fall on the ball.

A. Pickford.—(Half Colour). A good solid forward who is still slow on the ball.

H. Maddams.—(Half Colour). He seems to have more confidence this year and looks for work. He has the speed and dash if he can learn to use it.

S. Cleaver.—(Half Colour). A hardworking forward. He is very light but useful with his feet and hands.

C. J. Allen.—A late discovery who has a very fair turn of speed; but has a lot to learn. He must practise until he can learn to take and give a pass under all conditions.

H. Martin.—(Half Colour). A light forward who plays with plenty of dash and tackles well; he is not afraid to pick up in the loose.

V. Pitcher.—He tackles well and should be very useful as he gains more confidence and knowledge of the game.

F. Gent.—His defence is improving; his hands are still poor and he tends to rush straight at his man.

F. Elks.—He has suffered from injuries this Term and so has not been able to make much improvement.
F. Maycock.—(Half Colour, Captain). He has set a very fair standard of keenness and played with reasonable success at fly-half which is not his natural position.

J. Weaver.—Only practice will make perfect and that is still lacking. He is good because of his natural ability, but he is not nearly as good as practice could make him.

D. Nichols.—He has set a very fair standard of play himself and has tried to lead his pack.

J. Shortland.—He has improved a good deal and now uses his height and weight. He is still clumsy with his hands.

F. Satterthwaite.—He has plenty of ability and if he continues to improve should make a good forward.

P. Drage.—He plays well in defence but is a little slow off the mark and awkward with his hands. He has put in plenty of practice.

H. Caten.—A much improved forward. He is beginning to use his height and weight.

K. Clark.—Given his chance this Term, he has played well. He throws a good pass and his defence is improving.

S. Morris.—Keen and able to seize a chance in attack, but cannot use his hands to pick up the ball in defence.

G. Butting.—He has practised hard and made a good deal of improvement. With more confidence he should learn the right thing to do in an emergency.

S. Coles.—A well built forward who may become very useful.

"Under 14" XV.

H. Catlin.—(Captain). A keen and conscientious Captain who has done his best to inspire his team both on and off the field.

K. Martin.—One of the few players in the School who goes really hard in a match, both in attack and defence.

R. Hodgkins.—We know he can play well but he varies a good deal from game to game.
R. NORMAN.—On the field he plays well. His example off the field is not good.

R. BAILEY.—A hardworking, useful forward, not afraid to use his hands.

C. BROWN.—A useful sized boy for his age who has improved a good deal. He has not yet learned to take full advantage of his height in the line-out.

C. FOSTER.—He is learning to use his height in the line-out.

R. OSBORNE.—He plays a good, steady game and is a useful dribbler.

G. BROWN.—A good forward in the loose.

N. SHARPE.—He has the weight but not the confidence; the result is he plays at half speed.

L. HOLT.—He has picked up the game well. His defence so far is his best quality.

R. OSBORN.—He may make a good scrum-half. His defence is very sound.

D. BAYES.—A neat field and kick. He must practise being in position until he can always catch the ball before it bounces.

A. CLARK.—He can tackle but should improve his ability to fall on the ball and learn to use his hands.


MATCHES.

1st XV. v. Dunstable Grammar School. Away, lost 26—17. Most of this game was played with only 14 a side. Dunstable lost their right wing and we lost our Captain. It was a good, open game to watch. We scored one lovely try by passing among the forwards and Gambrell dropped a goal.
As an opening game, this should have given the team confidence. The forwards were able to get the ball and once it got to Martin, K., he was usually too fast and strong a runner for the opposition.

Under 14 v. College of Technology, Northampton.
Home, lost 22–3.
Against a rather bigger and older team, we put up quite a good show after a shaky start. The centres did some good tackling and Holt, in his first match, snapped up a chance to score our only try.

Under 15 v. Town & County School, Northampton.
Home, lost 16–3.
The game was 3–3 at half time. After that we tired and let Northampton score three good tries. The forwards were very slow and listless and a strong wind made play a little difficult.

Under 14 v. Town & County School, Northampton.
Away, lost 3–nil.
A very scrappy game without much good football in it. The team had too many weak links in it to function as a team. A strong wind helped to make play difficult.

Under 15 v. Oundle School.
Home, Lost 6–5.
A very keen game which lusty cheering from the School helped to make exciting. Oundle were much superior forward and had one clever wing who scored an excellent try. Our three-quarters made the most of the few chances they got.

1st XV. v. Old Boys.
A very close, fast and exciting game, in which the lead changed hands several times. The heeling was too slow and allowed the opposition time to close up.

Home, won 42–3.
This game was too unequal to be interesting to watch. Several of our team proved too strong and fast for our opponents and the result was a complete lack of any necessity for team work.

Home, won 24–3.
In the first half we had two good passing movements to the wings and each time we were successful and scored. Bedford replied with a penalty goal. In the second half we got definitely on top and looked dangerous a number of times.
A most exciting and hard fought game which Towcester won by hard and determined tackling in the first half and by making excellent use of our mistakes in the second.

It is always a pleasure to see Bedford School play. They were definitely superior forward and at three-quarter. They made excellent use of the short pass. In the first half our tackling was very fair but we lost heart and fell off rather badly in the second.

The only close result of the Term so far that has resulted in a win. We were leading 6-3 at half time and got one more try in the second half before Bedford staged a recovery which came only just too late to win them the game.

A thoroughly wet and heavy ground and ball. As usual Oundle's team was a good deal improved since the match on our ground. Our forwards' scrummaging had improved but we were beaten for speed and quickness on the ball. Some of Oundle's passing was excellent considering the greasy nature of the ball.

A very close game with some good play on both sides. Our forwards got plenty of the ball and gave the backs every chance but Northampton's marking was very keen and we failed to equalize.

A very close and exciting game which was won by Northampton's superior stamina and determination. After holding the lead for most of the game we lost it in the last few minutes. A good many chances of increasing the lead were lost during the game.

GENERAL REMARKS.
This Term we have held a short weekly meeting of the Captains of Teams with the idea of giving them a sense of responsibility for their teams. The principle we are aiming at
establishing is that extra practices, over and above the weekly organised game, must be the result of the team's keenness and not of coercion, however gentle. This keenness will, of course, only start with the few, the Captain being its fountain-head; but once started it should spread and only in this way can you get good team work. A few good individuals will never make a team.

At the beginning of the Term, practices were arranged at the request of the Junior Teams; but the idea never spread to the 1st XV. The 1st XV. have so far lost all their matches by a narrow margin. Several players have had to be included who did not play regularly for the Junior XV.'s, and these players have not been encouraged to get the extra practice necessary, with the result that the 1st XV. has always suffered from too many weak links.

The "Under 15" have done reasonably well and have certainly improved; and this improvement has been due in large measure to voluntary practice. It has been left to the "Under 14" to score the best win of the term over Bedford Modern by one point. They are the only team to have won a close match; all the other close results have gone against us. One has felt, watching this team play, that there are one or two individuals who care supremely whether they win or lose and who by their example, have fired the rest of the team with their determination.

It is only fair to add that with very few exceptions all our fixtures this Term have been against bigger Schools; but there is no virtue in beating a team by 30 or 40 points. The closer games are the more worth winning.

We should like to express our gratitude to Mr. Burke and Mr. Gotch for coming so willingly to our assistance and refereeing home matches on the one or two occasions when Mr. Dunning was away.

CRICKET NOTES.

The School First Eleven showed itself capable of defensive batting but often unable to force runs when these were needed. The bowling was steady enough though generally it lacked attacking power. The fielding was adequate and on occasion quite good. The reliable and experienced captaincy of Sanders proved very valuable.
Matches played in July:

July 13th, v. Northampton Town & County School 2nd XI., at home.
Northampton scored slowly against our steady bowling. After the declaration, School could not get the necessary runs quickly enough to force a win.
Result—Northampton T. & C. 2nd XI., 120 for 9 (decl.)
School, 87 for 4 wickets.

July 16th, v. Mr. L. C. Gotch’s XI., at home.
Good innings by Mr. Nicholas, Sanders and Maycock enabled School to declare at 143 for 8 wickets. Mr. Gotch’s XI. started well but the later wickets fell cheaply to Loomes and Findley.
Result—School, 143 for 8 wickets (decl.)
Mr. L. C. Gotch’s XI., 109.

July 18th, v. Wellingborough Wesleyans C.C., at home.
Apart from Loomes, who bowled his slow off-breaks intelligently, School bowling proved ineffective. When School batted Gambrell played very steadily, but three quick wickets fell to incautious play of some slow spin bowling. Rain stopped play.
Result—Wellingborough Wesleyans C.C., 103 for 7 (decl.)
School, 46 for 5 wickets.

Steady bowling got rid of Blackfriars cheaply and a sound innings by Sanders enabled School to win comfortably.
Result—Blackfriars, 43.
School, 44 for 4 wickets.

A splendid forcing innings by Mr. Nicholas and steady batting by Gambrell and Sanders enabled School to make a good score. Dunn and Maycock opened the bowling well and Loomes kept a good length so that Wellingborough Thursday were unable to settle down.
Result—School, 172 for 6 wickets (decl.)
Wellingborough Thursday, 104.

School batted first against some steady bowling by the Parents. The rate of scoring was at first slow but quickened later and School declared at 149. The School Eleven however found the Parents batting better than they had expected.
Result—School, 149 for 7 wickets (decl.)
Parents, 150 for 7 wickets.
1ST XI. CRICKET AVERAGES.

BATTING.

<table>
<thead>
<tr>
<th>Player</th>
<th>Innings</th>
<th>Times</th>
<th>Runs</th>
<th>Most in Innings</th>
<th>Average</th>
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<tr>
<td>S. Sanders</td>
<td>12</td>
<td>3</td>
<td>179</td>
<td>36</td>
<td>19.8</td>
</tr>
<tr>
<td>S. Gambrell</td>
<td>12</td>
<td>3</td>
<td>173</td>
<td>56</td>
<td>19.2</td>
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<tr>
<td>F. W. Maycock</td>
<td>11</td>
<td>3</td>
<td>100</td>
<td>28</td>
<td>12.5</td>
</tr>
<tr>
<td>J. T. W. Findley</td>
<td>7</td>
<td>2</td>
<td>54</td>
<td>21*</td>
<td>10.8</td>
</tr>
<tr>
<td>C. L. Hanwell</td>
<td>5</td>
<td>2</td>
<td>29</td>
<td>15*</td>
<td>9.66</td>
</tr>
<tr>
<td>R. J. Loomes</td>
<td>12</td>
<td>2</td>
<td>95</td>
<td>36</td>
<td>9.5</td>
</tr>
<tr>
<td>F. H. Partridge</td>
<td>7</td>
<td>4</td>
<td>25</td>
<td>17*</td>
<td>8.33</td>
</tr>
<tr>
<td>A. Drage</td>
<td>9</td>
<td>—</td>
<td>66</td>
<td>12</td>
<td>7.3</td>
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<tr>
<td>A. Siddons</td>
<td>4</td>
<td>1</td>
<td>11</td>
<td>7</td>
<td>3.66</td>
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Also batted:—J. C. Dunn, J. A. Weaver, A. Pinney, R. Elkington.

* Denotes not out.

BOWLING.

<table>
<thead>
<tr>
<th>Player</th>
<th>Overs</th>
<th>Maidens</th>
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<tr>
<td>J. T. W. Findley</td>
<td>41</td>
<td>9</td>
<td>114</td>
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<td>31</td>
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<td>86</td>
<td>27</td>
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<tr>
<td>S. Gambrell</td>
<td>36</td>
<td>6</td>
<td>98</td>
<td>10</td>
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<tr>
<td>R. J. Loomes</td>
<td>79</td>
<td>15</td>
<td>244</td>
<td>24</td>
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<tr>
<td>F. H. Partridge</td>
<td>38</td>
<td>8</td>
<td>98</td>
<td>6</td>
<td>16.3</td>
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</table>

Also bowled:—J. C. Dunn. Scorer, Pearson.

Number of Matches played, 12, won 4, lost 2, drawn 6.

The "Under 14" XI. had started the season well but over confidence and an injury to the steadiest bowler caused them to lose their stiffer matches. The bowling lost its length and the batting became careless. Fortunately the losses were learnt to some extent and the level of performance was higher towards the end of the Term. It was heartening to notice batsmen batting carefully when occasion demanded, although, had more batsmen shown determination two narrow losses could have been wins.

July 9th, v. Towcester G.S. 'under 14' XI., at Towcester.

Towcester batted well at the start but collapsed later against some good bowling by Betts. School batting was careless and despite an excellent stand by Clark, K., and Hodgkins the later batsmen were incapable of getting the few runs needed.

Result—Towcester G.S., 56.
School, 54.

Our bowling was quite good with Coles outstanding, and Northampton found runs hard to get. When School went in, Bird batted well but, except for Hodgkins and Pashler who put on 19 for the last wicket, our batsmen were unable to make up for the earlier failures of the usual run getters.

School, 54.

An 'under 15' match was played on 20th July against Blackfriars.

Blackfriars batted first and scored steadily against steady bowling by Weaver and Brown, H. G. Elderton batted forcefully and School knocked off the runs easily.

Result—Blackfriars, 80
School, 81 for 4 wickets.

The Scorpions Cricket XI. played their yearly match against Bramcote, at Bramcote, on July 20th.

The Scorpions batted first and were all out for 40. Newman was the only batsman to play the very steady Bramcote bowler with any confidence, and he carried his bat for 11. Bramcote made 104 for four wickets.

'UNDER 14' AVERAGES.—BATTING.

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<td>184</td>
<td>61</td>
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<td>Hodgkins</td>
<td>3</td>
<td>1</td>
<td>28</td>
<td>14*</td>
<td>14</td>
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<td>Norman</td>
<td>9</td>
<td>1</td>
<td>96</td>
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<td>73</td>
<td>34</td>
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<td>0</td>
<td>48</td>
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<td>Braybrook</td>
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<td>2</td>
<td>40</td>
<td>13*</td>
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<td>49</td>
<td>19*</td>
<td>6.1</td>
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<td>0</td>
<td>29</td>
<td>18</td>
<td>5.8</td>
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<tr>
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<td>0</td>
<td>18</td>
<td>15</td>
<td>3.6</td>
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<tr>
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<td>7</td>
<td>2</td>
<td>6</td>
<td>4</td>
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* Denotes not out.
BOWLING.

<table>
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<tr>
<th></th>
<th>overs</th>
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<th>runs</th>
<th>wickets</th>
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<td>91</td>
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<tr>
<td>Betts</td>
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<td>9</td>
<td>82</td>
<td>13</td>
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<td>210</td>
<td>21</td>
<td>10</td>
</tr>
<tr>
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<td>1</td>
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<tr>
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<td>17</td>
<td>1</td>
<td>17</td>
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<tr>
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<td>20</td>
<td>3</td>
<td>72</td>
<td>3</td>
<td>24</td>
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</table>

Catches: --- Norman 7 (also stumped 4), Coles 5, Bayes 4, Bailey 4, Annable 3, Betts 2, Pashler 2, Clark, Elderton, Pearson and Bird 1 each.

Scorer, Upton.

SWIMMING, 1935.

The Swimming Sports were again held at Wilby Lido on the last day of the Summer Term, the weather being good. A record number of entries was received for the Competition, all Houses being well represented except the Lions in the Junior Group. The qualifying tests which were held during the Term showed a steady increase in the number of swimmers, and improved ability. These tests are progressive, becoming more difficult each year.

In the Junior Group races, J. Sharp and W. D. Ford took first and second places respectively. The time in the second event was lowered by 8 2/5 seconds.

In the Middle Group two lengths, M. Jessop and Bond were first and second; and in the three length race the order was Kilsby and Troath.

In the Senior two length race Pickford beat Elks, and the longest race of the day was won by Harris, W. J. Robinson being second. The plunging event was a little disappointing, no doubt through lack of individual practice, Elks winning 6 ft. behind our record of 42 ft. 2 ins. set up by Waterfield last year. The High Diving display was excellent, J. Sharp and M. Jessop tying for first place. Their exhibition dives were faultless. From the springboard J. Sharp with two graceful dives beat M. Jessop by one point.

Throughout the Competition the points won by each House were scored on the blackboard immediately after every race. Thus when we came to the final event, the House
Relay, everyone could see that the Stags and Dragons stood equal at 196 points, with the Gryphons and Lions third and fourth respectively. Excitement ran high, and grew to fever pitch as the race progressed, the Dragons winning the Cup with a close finish, the final order being:

- Dragons 212 points.
- Stags 204 points.
- Gryphons 158 points.
- Lions 148 points.

Our thanks are due to Mr. J. M. Thompson for reserving his Swimming Pool, and to Sergeant Knight of the Wellingborough Police who acted as judge; also to the many other officials who helped Mr. Goddard to make the event a successful one.

MASS PHYSICAL TRAINING, AUTUMN, 1935.

In the Competition for the Ford Cup the spirit of rivalry was noticeably keener in many of the teams, though latterly there have been some boys who have failed to make the extra effort needed to promote “esprit de corps.” Your leader cannot give you this spirit, you develop it by your own work. The leader’s will to do his very best for his team and House in promoting fitness and fellowship is obstructed by lack of determined work on the team’s part. The order ‘Heads up’ has been incessantly repeated, and the marching, running, and obedience to the word of command have reached a higher standard than ever before. Why cannot this degree of physical fitness be seen inside the Quadrangle? Fitness of body and freshness of mind are the keynote of the “team spirit.”

In the Competition for the Ford Cup next year, Physical Efficiency Tests will count in a similar way to the Swimming Tests towards the House points. In this way every boy can do his bit to win the Cup for his House. The following points are proposed:

- The Standard Badge gains 6 points each.
- 2nd Class Badge gains 12 points each.
- 1st Class Badge gains 24 points each.

The Leaders for the Group System this Term are:

<table>
<thead>
<tr>
<th>Gryphons</th>
<th>Stags</th>
<th>Lions</th>
<th>Dragons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Houghton</td>
<td>Bond</td>
<td>Hanwell</td>
<td>Weaver</td>
</tr>
<tr>
<td>Judkins</td>
<td>Dunn</td>
<td>Remmington</td>
<td>Loomes</td>
</tr>
<tr>
<td>Howford</td>
<td>Maycock</td>
<td>Port, L. A.</td>
<td>Clark, K.</td>
</tr>
<tr>
<td>Pearson</td>
<td>Laughton</td>
<td>Braybrook</td>
<td>Nichols</td>
</tr>
<tr>
<td>Bayes</td>
<td>Jessop, J.</td>
<td>Taylor, R. H.</td>
<td>Sharp</td>
</tr>
<tr>
<td>Brown, G.</td>
<td>Watkinson</td>
<td>Bailey, R. C.</td>
<td>Keep</td>
</tr>
</tbody>
</table>

17
Efficiency Badges awarded during the Gymnastic lessons to boys whose behaviour and example is good, and who have developed the ability and strength to pass the six standard tests have been won by:

<table>
<thead>
<tr>
<th>VI. &amp; UP. V.</th>
<th>VA.</th>
<th>VB.</th>
<th>V.C.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bond</td>
<td>Bates</td>
<td>Cuttell</td>
<td>Allen</td>
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<tr>
<td>C. Green</td>
<td>Clark, K.</td>
<td>Dunn</td>
<td>Coe</td>
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<tr>
<td>Findley</td>
<td>Gambrell</td>
<td>Elks</td>
<td>Jacques</td>
</tr>
<tr>
<td>Pickford</td>
<td>Maycock</td>
<td>Holmes</td>
<td>Jessop, M.</td>
</tr>
<tr>
<td>Remmington</td>
<td>Nichols</td>
<td>Houghton</td>
<td>Pitcher</td>
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<tr>
<td>Spurrier</td>
<td>Weaver</td>
<td>Laughton</td>
<td>Troath</td>
</tr>
<tr>
<td>Olney</td>
<td></td>
<td>Loomes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Martin, H.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Morris</td>
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</table>

<table>
<thead>
<tr>
<th>IVa.</th>
<th>IVb.</th>
<th>IIIa.</th>
<th>IIIb.</th>
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</thead>
<tbody>
<tr>
<td>Bailey</td>
<td>Judkins</td>
<td>Allen, R.</td>
<td>Dunkley</td>
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<tr>
<td>Betts</td>
<td>Keep</td>
<td>Crompton</td>
<td>Hudson</td>
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<td>Braybrook</td>
<td>Miller</td>
<td>George</td>
<td>Jessop, J.</td>
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<tr>
<td>Horsfield</td>
<td>Shortland</td>
<td>Howard</td>
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<tr>
<td>Taylor</td>
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<tr>
<td>Upton</td>
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</tbody>
</table>

2nd Class Efficiency Badges demand a higher degree of skill and courage, and the behaviour and example must in this case be exemplary throughout the School. These Badges have been won by:

- Bond, VI. Form, Stags.
- Remmington, VI. Form, Lions.
- Troath VC. Form, Gryphons (On probation).
- Elks, VB. Form, Gryphons (On probation).

BOXING, 1935.

The Special Boxing Classes held in the Gymnasium on Monday, Wednesday, and Thursday evenings for the different weights have not had sufficient support from the bigger boys of whom keenness in this sport is expected.
These lessons are free, and while at School all boys are thus given a great opportunity to gain experience and skill in self-defence. Not only is this art learned, but also the mind is trained to work quickly in an emergency, the body is toughened for the work of life, and muscular co-ordination is developed. Games alone cannot do this, as fear of hurts so often spoils the play, but here in the Gymnasium we can see a "funk" overcome his fear, and, though timid of the bumps and bruises, soon come smiling through his tears, tough and courageous. Next Term the House Boxing Competition will be held, and all names and weights of the teams should be given in to Mr. Goddard by House secretaries before the end of the Autumn Term.

THE LITERARY AND SCIENTIFIC SOCIETY.

President: The Headmaster.

The Society opened the session on Friday, November 8th with a very interesting lecture by Dr. Adamson on "The Printing and Toning of Photographs."

It was a great pity that such a few boys attended the lecture as the success of these meetings depends largely upon the number of interested members present. The Committee hopes that the next meeting will see a large increase in the membership.

Only when the membership has increased to a fair number will the Society be able to carry out its full programme including trips to local works for which a large party is required.

The Society exists for the School and if there is no enthusiasm for the Society it will naturally cease to exist.

It is the School's Society and it is up to the School to support it and make it a success.

CINEMA SOCIETY.

Two shows were held this Term. On October 30th, a film lent by the L.M.S. Railway Company called "Corridor Third" was shown.

The programme included a film on the Panama Canal, and some very popular comedies.

On November 28th, the "Pied Piper" was shown, supported by "North Sea Herring Fishing Fleet" and comedies.

Films have been shown regularly in the Geography Room.
THE HOLIDAY ART PRIZE.

The entries this year, although still few in number, showed a real improvement, and a good deal of work and interest had obviously been put into all of them. R. H. Spurrer has been awarded the prize, and R. Olney has been commended. Both these competitors did work which was quite original and the latter had the keenness to take paper and pencil into the open air. When only the Junior School has introduction in Art, it is encouraging to see Seniors taking interest. On the other hand it is disappointing that only one competitor was a Junior. With a good entry from the younger members of the School the competition next year should be better still.

SCOUT NOTES.

The Scout Troop has had a successful Summer during which several camps have been enjoyed. The August camp was near Ross-on-Wye. There were sixteen of us altogether in the camp. During the camp three pairs of boys set off on a First Class Hike, setting off with one day's rations, sleeping and camping equipment. They went on a fixed route by map, camped out for the night and returned the next day, making a report of all that they had done; all this was done in strange country. The patrol leaders are now Troath and Houghton.

We congratulate D. Sutton who has gained his First Class Badge.

Our numbers this Term have been swollen to nineteen.

MUSICAL SOCIETY NOTES.

By the time this issue of the Magazine is published we hope the newly formed School Orchestra will have made its first public appearance. At present it is small and consists merely of eight violins which can divide, but is safer playing in unison. It is a matter of deep regret that our Clarinet player is still our only representative from the wood-wind family, and for obvious reasons connected with the balance of parts, cannot join the violins. We should like to congratulate him (Foster, IVb.) very sincerely, on taking part in the Wellingborough Orchestral Society's Concert on November 28th,
the programme of which included Haydn’s Symphony No. 2 in D (“The London”). It seemed good to see a School blazer amongst that distinguished army and we hope it will not be long before he is joined by others.

There was a Summer Concert last Term which was a disappointment in some ways but we hope it will be possible to find room for one next year among our many activities. We hoped to be able to print the programme of the forthcoming Christmas Concert in this issue, but a postponement of the date has made this impossible, and has also made it impossible for us to give our usual Sunday afternoon carols on the last Sunday of Term. Again we hold out better prospects for the future.

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OXFORD UNIVERSITY SCHOOL CERTIFICATE
EXAMINATION, JULY, 1935.

The following gained Certificates:—

C. Bailey* E. h. F(o). M. AM. C.
C. Bond* E. L. F(o). M. AM. ph. G.
J. Horsfield* E. F(o). M. am. C. ph. G.
H. Maddams E. f. M. am. c. G.
P. Olney E. h. F(o) m. G.
A. Pickford e. h. F. M. AM.
J. Remmington* E. l. F(o). M. AM. C. PH. G.
H. Tilley e. h. F(o). M. am. c.
J. Towell E. h. f. m. g.
E. Wilson E. F(o) M. AM. G.

E—English
F—French
G—Geography
H—History
L—Latin

M—Mathematics
AM—Additional Mathematics
PH—Physics
C—Chemistry
O—Oral French

A capital letter indicates a credit mark in that subject.
A star indicates that the candidate earned exemption from London Matriculation.
HOUSE NOTES.

DRAGONS.

House Masters: Mr. C. W. F. Laurie, Mr. I. J. Nicholas.

House Officers: C. Sears (Head of House), H. Maddams (Rugger Captain), J. Weaver (Senior P.T. Leader).

Last Term, although we did nothing spectacular in House Cricket, we did at least give the other Houses good games, the match with the Stags being exceptionally close.

This narrow victory of the Stags was avenged, as it were, by our gaining the Swimming Cup from them by the margin of a few points. The issue was in the balance until the last event, the Relay Race. This gave us the victory after an exciting tussle. We congratulate Kilsby and Sharp, J., in particular, and all those who gained points for the House.

Nothing much can be said yet of the House Rugger Teams, but the prospects are good, and we have a fair chance of obtaining another trophy. Maddams, Sears, Allen, C., Weaver, Loomes, Nichols, Clark, K., Richardson, Coles, Buttling, Upton, Catlin, Hodgkins, Keep, Sharp, J., and Clark, A. P., have played for the School.

It is too early to say anything about the boxing, but we have every hope of regaining the Cup.

We congratulate Sears, Maddams and Olney on their various School appointments, also Maddams and Olney who gained School Certificates.

GRYPHONS.

House Masters: Mr. J. G. Dunning, Dr. A. B. Adamson.


Eleven new boys have become members of our House this Term and we hope they will work keenly for us.

We have been very well represented at Rugger this Term, the following boys having played for the School at some time or other: J. Findley, S. Cleaver, F. H. Partridge, F. G. Gent, F. Campion, N. Sharpe, D. Bayes, G. Brown, L. Holt. We congratulate Findley on being awarded his Full Colours.

We lost the Swimming Cup to the Dragons last Term, but we still have the Boxing Cup on our table. We hope to retain this cup in the contests next Term. Troath is in charge and we trust there will be plenty of enthusiasm.
We also hold the Sports Cup, but if we are to keep it our athletes must begin training early in view of the re-arrangement of events.

Tilley and Bailey are to be congratulated on passing the School Certificate.

A Social is being organised which will take place at the end of Term. We hope it will be a great success.

We congratulate Troath and Elks on their gymnastic efficiency.

LIONS.

House Masters: Mr. E. L. Hole, Mr. J. M. Goddard.
Prefects: Jackson, Remmington, Hanwell.
Assistant Prefects: Caten (Secretary), Drage, P. (Boxing).

The House spirit seems to be as keen as ever this year. We have several new boys in the House who all seem very promising.

We did well last year in the House Cricket matches by winning the Cricket Cup and we hope that the House will not be satisfied until we see the Rugby and Boxing Cups also on our table. Last year we had several boys who represented the School in Cricket matches. Drage represented the School in the First Eleven and Bailey, Braybrook, Betts and Osborne played in the Under 14 XI. In the Rugby House matches which come off next Term, we stand a good chance of winning the Rugby Cup from the Gryphons. We have Jackson, Hanwell and Remmington from the First Fifteen, and Drage, P., Phillips, G., and Caten from the Under Fifteen.

We were all very sorry to lose Pickford, our Head of House and Senior School Prefect, for his enthusiasm and willingness to put House before self have helped to make the House what it is to-day. We have gained twelve Standard Badges in Physical Training and we have several on the way to gaining Second Class Badges. The House Social has been arranged for the end of Term and we hope that it will be as great a success as usual.

STAGS.

House Masters: Mr. B. W. Appleby, Mr. C. S. Watkins.
House Prefects: Gambrell (Captain), Bond (Secretary), Maycock, Dunn, Elkington, Laughton.

Now that time permits, we can record in our House Notes the results of last Term's Cricket and Swimming.
In Cricket, our Seniors played exceptionally well, theirs being the only team which did not lose a match. Had the Juniors put one win to their credit, the Cup would have been ours, for we totalled only one point less than the victors. Of our members, Gambrell, Maycock, Elkington and Dunn have played in the School 1st XI.

In Swimming we were again beaten by a very small margin, and we congratulate Jessop, M. A., on his fine swimming.

Our prospects in the events of the forthcoming year are as follows:—in Rugger we feel that we have a reasonable chance of success; in Boxing we have appointed Maycock as Captain, with Dunn as Secretary, and we are leaving the matter in their hands.

Concerning Massed P.T. we have had great pleasure this term in receiving from Mr. Ford his Massed P.T. Cup, which we won, as will be recalled, at the end of last Term. We would also point out how apt an illustration this is of "patience being rewarded" for all agree that the Cup is unique in its beauty.

We offer our congratulations to Bond and Horsfield who gained the School Certificate in July.

The House joins in sympathy with the parents of Chettle, H., whose death is recorded elsewhere in this issue.

CAREERS—THE TEACHING PROFESSION.

It is one of the recognised functions of secondary education to provide candidates for the teaching profession. Like most other professions it is one which has altered its outlook very substantially in the last generation during which public education has come into the public eye. Demand and supply have fluctuated seriously in the past but the number of new entrants is organised now under a stricter control so that the prospect of employment for the well equipped aspirant are good. With the likelihood of the raising of the school-leaving age becoming in the future a "fait accompli" the opportunities and scope are further enhanced. Like other professions the period of training before which there can be monetary return is rather a long one, involving in consequence sacrifice and outlay, and the candidate must therefore be sure that he has a definite call for the work. A further requirement is that he should be medically fit.

Teachers are required for three main types of work; (1) University, (2) Secondary and Technical and (3) Elementary. The last is by far the largest group numerically and
nowadays calls for an increasingly varied number of kinds of specialists. With the gradual adoption of the Hadow scheme for providing Central Schools, Senior Schools and Junior Technical Schools for teaching extra subjects at the top of the Elementary Schools, there is a call for teachers who have special qualifications in commercial subjects, handwork, science, art and music in addition to the ordinary subjects of their teaching certificate. The first requirement is a School Certificate with which alone one may receive an appointment as an uncertificated assistant. Needless to say the average entrant to the profession will aspire however to get a college training in order to become "certificated." It is possible to become certificated without being college-trained, but the rate of pay is slightly lower. A 2-year College trained certificated assistant starts at £168 p.a. An uncertificated assistant begins at £102 p.a. The Local Education Authority has now abolished the old system of pupil teachers where the candidate taught for part of his time while studying further at a secondary school and has instituted a system of "intending teacherships." Under this, the candidate devotes the whole of his time to study, having passed a test to show the likelihood of his future fitness for the profession. During this time he has an opportunity to improve his qualifications by securing the Higher School Certificate or the London Intermediate Certificate and so to secure an admission by application to one of the many Training Colleges. Last year of the 3,064 candidates who applied for entry 1,127 were successful. Many candidates are of course successful on applying a second time, filling in the year meanwhile very usefully as uncertificated assistants. It is here that some special qualifications are of importance as certain colleges have a leaning to geography, others to art and handwork, others to physical training and so on. The length of the course is a minimum of two years and a Board of Education grant defrays a large part of the expenses. All enquiries regarding the cost and conditions of admission should be addressed to the correspondent of the institution which the candidate desires to enter. Out of a cost of about £150 per annum the amount left for the candidate is perhaps as little as £50 and some of this can be obtained from the Education Authority on loan. Although certain training colleges insist on a Matriculation Certificate or even the Intermediate degree qualification, it does not follow that they expect the candidate to pursue a course for an external London degree. Some however recommend the candidate to take a three year course with that in view. This is more the case with those training departments which are attached to the Provincial Universities where facilities are available. There is likely in the future to be an increasing demand for
teachers of handicraft. Should an "intending teacher" wish to qualify in this branch he may apply for admission to the Training College at Loughborough where the Course is so arranged that he may qualify both as a Teacher of Handicraft and an ordinary Certificated Teacher. On the other hand, should a boy who has entered industry as, say, a carpenter or engineer's fitter wish to become a Handicraft Teacher he may take the necessary First Handicraft Examination of the City and Guilds through the local Technical Institute, and must then apply to the local Authority for employment as an assistant Handicraft Instructor. Before sitting for the Second and Final Handicraft Examination, he must have completed six months teaching in a recognised school. If he now passes the Second Handicraft Examination, which he can do by part-time study as before, he will be recognised as a qualified Instructor, but under most authorities he will be paid as a Certificated Teacher (not "College-trained"). To rank for pay as the latter he must go to a Training College.

With regard to training for teaching in Secondary Schools a degree is an essential and thus the procedure for this kind of work is to make a University course the immediate goal. Such may be achieved by winning a University or State Scholarship, at a standard rather above that of the Higher Certificate. Financial help by grant or loan is usually forthcoming from the County Education Committee in the form of a major scholarship or bursary. The Board of Education makes a grant for the aspirant to the teaching profession on condition that he takes a fourth year for the Diploma of Education issued by the Universities of Oxford and Cambridge and undertakes to teach for a certain time afterwards at an approved school in the British Isles, Dominions or certain mandated territories. For the student with brilliant academic qualifications there are openings on the teaching staffs of universities and university colleges, leading for the few, to much-prized professorships.

F.C.L.

THE NEWSPAPER AS A MEANS OF EDUCATION.

To declare, unreservedly, that the newspaper is an excellent means of education, would be to make a statement that is unwisely sweeping. For, while a good and comparatively expensive newspaper educates, a bad and cheap publication does not. In some cases it may even do the reverse. You may say that that, too, is a rash statement; but if you do I shall disagree with you.
My first quarrel with the cheap newspaper is that it is continually endeavouring to raise the number of its subscribers. To this end it is inordinately careful not to print anything, however true, that will offend or displease any of its readers. It is impossible to be educated by reading only things that you like to read. You cannot judge whether they are true or not. Because they please you, you are willing to believe them.

You protest, though, that you read facts, and these facts improve your education. I again disagree with you. The facts certainly increase your knowledge, but is knowledge alone an education? A man may be said to be educated when he has mastered something difficult, and reading newspapers that please and flatter you requires little mastering, and is certainly not difficult.

The next check to education is the fact that bad newspapers are in the habit of forcing their very pronounced political opinions on their readers. This is also true of even the best papers, for they all have some axe to grind, but they do not carry it on to the extent that the cheaper papers do.

If a man read a bad newspaper, and believed all of it, he would become convinced that a certain political party could do nothing that was wrong, and all the other political parties could do nothing that was right. On the other hand, if the same man had read a good newspaper, he would have seen that there was little to choose between any of the parties. A good newspaper is entirely impartial on every subject; a bad one uses procrustean tactics on the facts at its disposal.

Most cheap newspapers suffer from a form of megalomania. They display prominently the enormous figures of their number of readers. They assert that certain things are "exclusive" to themselves, and boastfully print reports "by our special correspondent." This self-exultation tends to prejudice a reader in favour of his own particular newspaper, and make him believe everything it contains.

Headlines, too, are useless from the point of view of education. A man will often read nothing but the headlines, and he does, of course, often get an entirely wrong impression. Good newspapers do not have large headlines. They have headings to paragraphs, but not sensational headlines, the reading of which makes you believe that you have the whole story.

There is, of course, much more to be said on the subject. I have condemned the cheap newspaper, and while I agree that it has a few points of educational value, these are more than eclipsed by the number of points detrimental to the education of its readers.

H. MARTIN, VB.
THE CHARM OF OLD BUILDINGS.

When I think of an old building I usually picture in my mind the ruined walls of an abbey or a castle. But, of course, there are many others; even a country church, neat as it is, is an old building.

The most popular of old buildings to sightseers are the Cathedrals. Many of these were built when sculpture in England was at the height of its fame. The great arches, the magnificent statues, all please the eye. Then there are many passages, once secret, which every traveller likes to see.

My favourite old building is a ruined castle, not far from where I live. It is deserted and only a few old walls are standing. Round this castle is a moat which has long since dried up, and in which grass is growing. Over this moat is a very old drawbridge, and when I look at this I always wonder what tale it would tell if it had a voice. I wonder how many knights clad in shining armour have ridden their horses across it or how many times it has been drawn up to keep outneighbouring bold bad barons. Then just round the inner edge of the moat are the remnants of a wall and at one or two places the ruins rise high enough for the sightseer to form a rough picture in his mind of what the castle looked like. Inside this are more ruins, which, I presume, used to be the stables. Right in the centre are some heaps of stones which used to be the living quarters. This castle stands on a hill, and no doubt, when viewed from the surrounding lower ground formed an imposing sight with its frowning walls and lowering battlements.

In this district there are countless small churches all very close to one another, and on one afternoon, either on a Saturday or in the holidays, it is quite possible to have a look round at least half-a-dozen. I always like to visit these, perhaps to admire the architecture, or perhaps to sign my name in the visitors’ book.

Near Bozeat is a village called Easton Maudit. It has a very picturesque church. All along one side are the banners of the old families of Easton, while many tombs, behind the organ bear inscriptions in Latin. This church is one of the oldest around here and I find something interesting every time I visit it.

But why do these old buildings attract so many more sightseers than new ones? Why does everyone go to an old place like Canterbury Cathedral and comparatively few to a new one such as Liverpool Cathedral? I think the reason is that the old places have a history and so sightseers wonder what was being done there when their ancestors were children which makes them revere it more. But in a new building, not as old as themselves, they do not think about its history.

J. MABBUTT, IVa.
NOVEMBER NOCTURNE.

I see flooded fields, the result of heavy rain. It is rapidly growing dark, but they are still visible, looking like a sea as miniature waves ripple right across that great expanse of water by the side of the road. The wind makes a moaning in the now naked trees; a drove of noisy, chattering, never-silent starlings is settled on a tree which overhangs the water and suddenly these birds rise and fly away.

At the bottom of the next hill is the railway, with its tiny ill-lit village station, and winking lights showing along the line, and a train, brilliantly illuminated rushes by, the orangered light from its engine reflected on the white billowing smoke.

Down the hill, wafted by the wind, comes the sound of the village bells, now gently diminishing, now rising in crescendo as the wind increases. On the side of the hill a Dutch Barn stands, gaunt and bare in a brown breadth of ploughland, and at the top of the hill, the lights from the village which shine on the trees standing on the village green, get gradually brighter as darkness falls.

F. C. COLES, IVa.

A FLIGHT IN AN AEROPLANE.

When I went to Blackpool for a week in August, I went with my father and mother to the aerodrome.

It is a fairly large place and there are many aeroplanes. I was very excited when my father said, "Would you like to come in one with me?" I immediately said, "Yes," and we hurried to the platform where there was already a crowd.

It was not very long to wait before a large aeroplane came roaring up. As soon as it stopped a young man who was standing beside some portable steps wheeled them up and set them at the door of the 'plane and let the people out who had already had their ride.

All the people filed up but as the attendant would not let them hurry there was no rush.

When we were all settled down in the beautiful cabin a terrific roar was heard and we slowly started to move.

 Faster and faster, higher and higher we went until we could fairly see the place where we were a few minutes ago.

We circled round and round the tower and then above the sands. We soon started to return to the aerodrome, and could see the shed in the field. Suddenly the engine was cut off and we started to get lower and lower until we struck the ground. It did not hurt us for the seats had got many springs in them.
The plane stopped and the man brought the steps to the door again so that we could step out.
Thus ended the exciting ride in the aeroplane.

R. Needle, Form IIb.

A RIDE IN THE DARK.

I am a Highwayman, and my defence consists of a brace of ivory handled pistols, and a mask and sword. I will recite one of my adventures.
I was, one dark stormy night, hunting for a place of refuge where I might find concealment for the night, when, crash, I saw the undergrowth part before me and a cavalcade of horsemen issue forth.
I instantly recognised them as Bow Street Runners.
I reined my horse, and the gallant steed responding to my touch took to flight. I saw the leading man reach for the pommel of his saddle; he was too late; a spurt of flame from the barrel of my pistol, and a leaden messenger went forth with incredible swiftness on its errand of death; he crumpled up in his saddle and collapsed.
My crimson cloak billowed out behind me as I madly raced along. Greatly did I praise the muscle and speed of my noble animal that night. Perspiration poured in a stream down my forehead. My mind raced, and pictures of capture and gallows swept madly through my mind.
A flash in the distance and a dull whine past my ear told me I had missed death by a fraction. I looked back and could see the glimmer of lanterns and the flash of swords. The babble of many voices just reached my ear.
The monotonous thud of hoofs broke the silence and my noble beast took yet another jump displacing clods of earth which continually rose from its back feet. The lithe forms of the pursuers' steeds stood up against the landscape.
I looked back again and could now only faintly discern the Bow Street Runners. I raced on eagerly and soon found a suitable clump of trees in which I might rest quietly. I was saved.

J. Frisby, IIa.

A TREE.

In the darkening gloom of the winter evening the tree standing there alone resembles a ghost with its bare branches waving like the thin bony arms of a skeleton in the evening breeze.
The tree is a poplar tall and thin with branches as they wave in the evening breeze, pointing grotesquely upwards at the gathering sky. As we glance out at the tree from the window we see only the dim outline against the sky as it looms up before us. The outlined shape rooted firmly in the ground has stood up against many a storm and looks like a hero, outlined there.

N. JONES, IIIA.

COIN COLLECTING.

Coin collecting is not given enough thought or interest compared with other hobbies. I expect that is because it is supposed to be difficult to obtain the coins. It is not difficult. I have spent about five pence in buying coins for my collection and I have over a hundred and fifty. Admitted that a hundred and fifty does not seem many, but if you try coin collecting for a hobby, then you will find that it is quite a good number.

I divide coins into two main groups: Old English, and Foreign.

In the Old English group I include all English coins up to the end of William IV.'s reign and the early parts of Victoria's reign.

This group is interesting in more than the value of the coins. For instance, on looking carefully at some coins of William III's reign, you will find that below the bust there is a "Y" or an "N" or other letters of this type.

Probably these marks of issue would not have been seen had not the coin been carefully examined. Then there is the edging of the coins. Milled coinage was not issued until 1695, when the Recoinage Act was passed, owing to the coins having been clipped. Dates did not appear on coins before Edward IV.'s reign. The inscription "Fid Def" did not appear until about 1525 after Henry VIII. had had this title given to him by Pope Leo X. Such details make coin collecting worth the trouble spent on boards and such things.

The second group, Foreign coins, is not, I think, so interesting to me as the first. I expect it is because I do not know much about them. It is hard to obtain old foreign coins, but those that you do get are quite interesting, though for my part, I prefer the old English.

Although not many people go in for coin collecting for a hobby, I think that it is getting a firmer hold as more people are taking it up, either for a hobby, or a business, and I think that, given time, coin collecting will be as popular as stamp collecting is to-day.

C. B. BROWN, VC.
OLD BOYS' ASSOCIATION.

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Chairman: MR. G. H. CLAYTON.
Secretary: MR. C. DRABBLE.
Treasurer: MR. H. WORBOYS.
Committee: MESSRS. HUNT, EDWARDS, TROLLEY, WALKER.

At last we have "found our feet." We established ourselves by winning a fairly hard match against the School on October 26th. This is the first time that we have been able to beat the School. The notable features of the match were the way in which the Old Boys got together in the second half and managed to win in the last few minutes of the game. We were unable to turn out a full team owing to casualties, and we were surprised to find Gardiner on the touch line and he came to our rescue and played a good game. J. Willmott was also over for the week-end and he too played for us.

After the match the Annual General Meeting was held in the School Library, with the permission of the Headmaster. At the meeting the above Committee was elected, Walker being the "enrolling" Committee member for the year.

P. Stock, a one time editor of the Magazine, sends us greetings from Norwich where he is working in an aviation works.

F. Furr after returning from a North Sea cruise has left with the Mediterranean Fleet.

Once again we appeal to Old Boys for more support for the Association. This support we must have if we are to increase our activities.
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